Christ The Redeemer CATHOLIC SCHOOLS

ADMINISTRATIVE PROCEDURE

Students Welcoming, Caring, Respectful, and Safe Learning Environments STU #04

Revised **March 2026**

Background

Christ The Redeemer (CTR) Catholic Schools is committed to ensure that each student enrolled in a school operated by CTR Catholic, and each CTR Catholic employee is provided with a welcoming, caring, respectful, and safe learning environment that respects diversity and fosters a sense of belonging.

Section 33(1)(d) of the Education Act indicates that a board has the responsibility to ensure that each student enrolled in a school operated by the board and each staff member employed by the board is provided with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging. Section 35.1(1)(a) of the *Education Act* outlines regulations for the creation of student groups. Student groups can serve as one mechanism to create inclusive schools, and CTR Catholic supports their formation and operation.

The Education Act also requires CTR Catholic to provide a welcoming, caring, respectful and safe learning environment that includes the establishment of a code of conduct for students that addresses bullying behavior. CTR Catholic's student code of conduct is administrative procedure STU #01, and CTR Catholic's anti-bullying administrative procedure is STU #03. Safe and caring communities in CTR Catholic are also created via adherence to other policies and administrative procedures including: STU #02 Suspension and Expulsion; STU #13 Students with Special Needs; STU# 18 Safety-Risk Assessment; and STU #29 Sensory Rooms.

Procedures

1. Welcoming, Caring, Respectful and Safe Learning Environments
    1.1. Each school operated by CTR Catholic must establish a welcoming, caring, respectful and safe learning environment that:
        1.1.1. focuses on building respectful and compassionate school environments rooted in Catholic values;
        1.1.2. is grounded in community involvement, ministry and service, student forums and conferences, parent and family involvement, integration of Catholic values, and an emphasis on building relationships;
        1.1.3. creates a climate that embraces the values of faith, caring, respect, responsibility, trust, and family; and
        1.1.4. is based on the principle that students learn and understand values in three ways:
            1.1.4.1. students need to "know the good" through ethical discussion;
            1.1.4.2. students need to "see the good" through role modeling and "experience the good" by being a part of a caring community; and
            1.1.4.3. students need to "do the good" through service learning opportunities and relationships with others.

2. Student Code of Conduct
   2.1. CTR Catholic's Student Code of Conduct administrative procedure is STU #01.

3. CTR Catholic's Responsibilities and Bullying
   3.1. CTR Catholic's Anti Bullying administrative procedure is STU #03.

4. Support for Student Organizations
   4.1. CTR Catholic follows Section 35.1(1) of the Education Act in support of student requests for student organizations.

   4.2. A principal who carries out functions under section 35.1(1) of the *Education Act* should refer to the Council of Catholic School Superintendents of Alberta's (CCSSA) LIFE Framework, as amended from time to time, and use it as a resource guide.

   4.3. With respect to parent notification regarding the formation of student groups/organizations, CTR will follow CCSSA's LIFE Framework.

   4.4. CTR Catholic may disclose personal information only if it is authorized to do so under legislation that governs such disclosure, which, depending on the circumstances, may include the Access to Information Act and the Protection of Privacy Act, the Education Act, the Children First Act, and the Child, Youth and Family Enhancement Act.

   4.5. Subject to the right and responsibility of CTR Catholic to provide education programs to students through separate schools in such a way that the rights guaranteed under the Constitution of Canada of separate school electors are preserved and maintained, CTR Catholic affirms the rights of each student and employee as provided for in the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms and will not discriminate against students and employees as provided for in the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms.