



Celebrate Learning - Visit Preparation Form

Family:

Date of 1st and 2nd Visit:

- We can meet in person at your home or at a local coffee shop or library. It is important that your child(ren) is present for the visit. Be sure to let your Visiting Teacher know early in the Term what dates will not work so they can plan accordingly.
- On the day of the visit, have your current books bookmarked to your present page, a book that your child(ren) would like to read and a writing sample handy to share.
- Block off about an hour to hour and ½ for one child, 2 hours for 2 children and about 2 ½ hours for 3 children.
- Any subjects covered as a family do not need to be recorded on each student's page. Feel free to simply write "together as a family" or "same as (child's name)". Different colours for different kids work great too!
- Please copy as many student pages as necessary for your family. You may fill this out on your computer OR print and fill it in with pen.
- We understand that homeschooling looks different in every family. This form may not best suit your homeschooling style. However, please do your best to fill in your awesome learning in the most applicable places possible, so we can best prepare for our visit with your child(ren) at the visit.
- Point form is fine too! The notes from this document are used to help the Visiting Teacher write up a "Home Education Progress Report" that is then uploaded to Alberta Education at year end and becomes part of the school records.
- The Parent Assessment is also now included in this document for each subject at the top. In Home Education, the parent does the assessment of the child. Please do your best to fill it out for each child. You can talk more about this with your Visiting Teacher at the visit. Choosing 1, 2 or 3 for LA and Math and using C, N/C or N/A for other courses works great. These assessment values will appear in your Term 2 Report.

3 Proficient (skilled, solid, competent)

2 Progressing (developing, improving, basic)

1 Emerging (introductory, beginning, preliminary)

C Covered (interest-led, exploratory, discussion)

N/C Not covered in this reporting period

N/A Nonapplicable for program plan

Student Name:

Language Arts

- ____ Comprehension (reads for information, understanding and enjoyment)
- ____ Reading fluency (decoding skills, clarity, volume, and pace)
- ____ Reading frequency (daily reading)
- ____ Writes accurately (conventions), appropriately (word choice, sentence structure) and clearly (content, organization for the context, genre)
- ____ Speaks accurately, appropriately, and clearly for the context.

What are some **key growth areas** you have noticed in LA reading and writing this year?

Curriculum and Resources Used:
-please provide current page/chapter/unit numbers/total if applicable
- provide grades and assessment scores if applicable

READING

- What are you learning?
- Comprehension skills?
- Books recently read

WRITING

- Penmanship
- Creative writing projects
- Formal writing

Other Successes and Challenges to share

Math

☐ Numeracy (e.g. Basic facts, operations, patterning, equations) ☐ Measurement & Geometry (e.g. Time, money, shapes) ☐ Problem Solving (e.g., in business, science and daily life situations)	
What are some key growth areas you have noticed in Math this year?	
Curriculum and Resources Used: -please provide current page/chapter/unit numbers/total if applicable - provide grades and assessment scores if applicable	
Recent and current topics covered.	
Easy topic?	
Challenging Topic?	

Science

****If Science is delight driven, please list resources such as library books, online research, videos, documentaries, hands on experiments etc.**

☐ Life Science (e.g. Senses, plants, animals, humans, biological diversity, ecosystems) ☐ Earth Science (e.g. Seasons, geology, weather, space, planet Earth, water systems, environmental issues) ☐ Physical Science (e.g. Structures, forces, electricity, magnetism, light, sound, chemistry, aerodynamics, mechanical systems) ☐ Understands the scientific Method, the nature of science and technology and their application to daily life.	
Curriculum and Resources Used Please provide current chapters/page numbers if applicable	
Recent Topics include...	
<u>Key Highlight:</u> Share recent experiences, field trips, experiments, projects, or other highlights, if applicable	

Social Studies

If Social Studies lessons are less formal, please list resources such as library books, online research, videos, documentaries, discussion topics etc.

☐ History & cultural studies pertaining to Canada and/or the World ☐ Geography studies pertaining to Canada and/or the World ☐ Political Systems political, social and economic systems)	
Curriculum and Resources Used Please provide current chapters/page numbers if applicable.	
Recent Topics include...	
<u>Key Highlight:</u> Share recent experiences, current event discussions, field trips, projects, or other highlights, if applicable:	

Physical Education & Health

(This can include games, activities in an alternative environment, individual activities, types of gymnastics, dance, or informal activities such as bike riding, walking and outdoor play)

☐ Developing skills and knowledge in a variety of activities (games, activities, in an alternative environment, individual activities, types of gymnastics, dance)	
☐ Participates in daily active living.	
☐ Wellness, Relationship, and Life Learning Choices	
Please list physical education activities:	
Health topics (Wellness, Relationship, and Life Learning Choices) are addressed through integrated discussion. Yes ___ No___	
Please list health resources or topics of focus if applicable:	

Options

Please list any options courses and share resources and/or learning:	
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Overall Comments/Highlights/ Accomplished: