Celebrate Learning – Visit Preparation Form

Family:
Date of 1ˢᵗ and 2nd Visit:

- We can meet in person at your home or at a local coffee shop or library. It is important that your child(ren) is present for the visit. Be sure to let your Visiting Teacher know early in the Term what dates will not work so they can plan accordingly.

- Be sure to have your Home Education Program Plan (HEPP) completed in School Engage and available to view by September 30ᵗʰ or by our first visit so that we can reference it throughout your visit. There will be one HEPP per child in your house taking Home Education. In it you are to list subjects, curriculum resources, goals, activities, teaching and assessment methods

- The Home Education Program Plan (HEPP) is a legal document required by the Alberta government for students in both a Home Education or Shared Responsibility program to be completed for each child. It will be uploaded to Alberta Education at year end and becomes part of the school records.

- Please note – this document is **NOT** your HEPP; your HEPP is located in School Engage. This document is for planning your talking and discussion points during your visit.

- Point form is fine too! The notes from your HEPP are used to help the Visiting Teacher write up a "Home Education Progress Report" that is then uploaded to Alberta Education at year end and becomes part of the school records.

- On the day of the visit, have your current books bookmarked to your present page, a book that your child(ren) would like to read and a writing sample handy to share.

- Block off about an hour to hour and ½ for one child, 2 hours for 2 children and about 2 ½ hours for 3 children.

- The Parent Assessment is also now included in this document for each subject at the top. In Home Education, the parent does the assessment of the child. Please do your best to fill it out for each child. You can talk more about this with your Visiting Teacher at the visit. Choosing 1,2 or 3 for LA and Math and using C, N/C or N/A for other courses works great. These assessment values will appear in your Term 2 Report.

  3 Proficient (skilled, solid, competent)   **C Covered** (interest-led, exploratory, discussion)
  2 Progressing (developing, improving, basic)   **N/C Not covered** in this reporting period
  1 Emerging (introductory, beginning, preliminary) **N/A   Nonapplicable** for program plan

Student Name:

Language Arts

_____ Comprehension (reads for information, understanding and enjoyment)

_____ Reading fluency (decoding skills, clarity, volume, and pace)

_____ Reading frequency (daily reading)

_____ Writes accurately (conventions), appropriately (word choice, sentence structure) and clearly (content, organization

for the context, genre)

_____ Speaks accurately, appropriately, and clearly for the context.

What are some **key growth areas** you have noticed in LA reading and writing this year?	
Curriculum and Resources Used: -please provide current page/chapter/unit numbers/total if applicable - provide grades and assessment scores if applicable	
READING - What are you learning? - Comprehension skills? - Books recently read	
WRITING - Penmanship - Creative writing projects - Formal writing	
Other Successes and Challenges to share	

Math

_____ Numeracy (e.g. Basic facts, operations, patterning, equations) _____ Measurement & Geometry (e.g. Time, money, shapes) _____ Problem Solving (e.g., in business, science and daily life situations)	
What are some **key growth areas** you have noticed in Math this year?	
Curriculum and Resources Used: -please provide current page/chapter/unit numbers/total if applicable - provide grades and assessment scores if applicable	
Recent and current topics covered.	
Easy topic?	
Challenging Topic?	

Science

**If Science is delight driven, please list resources such as library books, online research, videos, documentaries, hands on experiments etc.

_____ Life Science (e.g. Senses, plants, animals, humans, biological diversity, ecosystems) _____ Earth Science (e.g. Seasons, geology, weather, space, planet Earth, water systems, environmental issues) _____ Physical Science (e.g. Structures, forces, electricity, magnetism, light, sound, chemistry, aerodynamics, mechanical systems) _____ Understands the scientific Method, the nature of science and technology and their application to daily life.	
Curriculum and Resources Used Please provide current chapters/page numbers if applicable	
Recent Topics include…	
Key Highlight: Share recent experiences, field trips, experiments, projects, or other highlights, if applicable	

Social Studies

If Social Studies lessons are less formal, please list resources such as library books, online research, videos, documentaries, discussion topics etc.

_____ History & cultural studies pertaining to Canada and/or the World _____ Geography studies pertaining to Canada and/or the World _____ Political Systems political, social and economic systems)	
Curriculum and Resources Used Please provide current chapters/page numbers if applicable.	
Recent Topics include…	
Key Highlight: Share recent experiences, current event discussions, field trips, projects, or other highlights, if applicable:	

Physical Education & Health

(This can include games, activities in an alternative environment, individual activities, types of gymnastics, dance, or informal activities such as bike riding, walking and outdoor play)

_____ Developing skills and knowledge in a variety of activities (games, activities, in an alternative environment, individual activities, types of gymnastics, dance) _____ Participates in daily active living. _____ Wellness, Relationship, and Life Learning Choices	
Please list physical education activities:	
Health topics (Wellness, Relationship, and Life Learning Choices) are addressed through integrated discussion. Yes __ No____	
Please list health resources or topics of focus if applicable:	

Options

Please list any options courses and share resources and/or learning:	

Overall Comments/Highlights/ Accomplished: